



Cartoonversation Read-Along

Michigan State Teaching Standards

Kindergarten

SL.K.1 - Participate in collaborative conversations with diverse partners about Kindergarten topics and texts with peers and adults in small and larger groups.

- a) Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion.)
- b) Continue a conversation through multiple exchanges.

SL.K.2 - Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

SL.K.3 - Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

RL K.1 - With prompting and support, ask and answer questions about key details.

RL K.2 - With prompting and support, retell familiar stories, including details.

RL K.3 - With prompting and support, identify characters, setting, and major events in the story.

RL K.7 - With prompting and support, describe the relationships between illustrations and the story in which they appear (Find a moment in the story that an illustration depicts).

RL K.9 - With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.

First Grade

SL.1.1 - Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

a) Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion.)

b) Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

c) Ask questions to clear up any confusion about the topics and texts under discussion.

SL.1.2 - Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

SL.1.3 - Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

SL.1.4 - Speak audibly and express thoughts, feelings, and ideas clearly.

RL.1.1 - Ask and answer questions about key details in a story.

RL.1.2 - Retell stories, including key details, and demonstrating understanding of their central message or lesson.

RL.1.3 Describe characters, settings, and major events in a story, using key details.

RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.

RL.1.9 Compare and contrast the adventures and experiences of characters in story.

Second Grade

SL.2.1 - Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

- a) Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
- b) Build on others' talk in conversations by linking their comments to the remarks of others.
- c) Ask for clarification and further explanation as needed about the topics and texts under discussion.

SL.2.2 - Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

SL.2.3 - Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

SL.2.4 - Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.

RL 2.2 - Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

RL 2.3 - Describe how characters in a story respond to major events and challenges.

RL 2.6 - Acknowledge differences in characters in the points of view of characters, including by speaking in different voices for each character when reading dialogue aloud.

Third Grade

SL.3.1 - Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.

- a) Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
- b) Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
- c) Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.

SL.3.2 - Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

SL.3.3 - Ask and answer questions about information from a speaker, offering appropriate elaboration and details.

SL.3.4 - Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

RL.3.1 - Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for answers.

RL.3.3 - Describe characters in a story (e.g. their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

L.3.5 - Demonstrate understanding of word relationships and nuances in word meanings.

Fourth Grade

SL.4.1 - Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

- a) Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
- b) Follow agreed-upon rules for discussions and carry out assigned roles.
- c) Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
- d) Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

SL.4.2 - Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

SL.4.3 - Identify the reasons and evidence a speaker provides to support particular points.

RL 4.1 - Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

RL 4.2 - Determine a theme to a story, drama, or poem from details in the text.

RL 4.3 - Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, word choice, or actions).

L 4.5 - Demonstrate understanding of figurative language, word relationships, and nuances in word meaning.

Fifth Grade

SL.5.1 - Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

- a) Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
- b) Follow agreed-upon rules for discussions and carry out assigned roles.
- c) Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
- d) Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.

SL.5.2 - Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

SL.5.3 - Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.

SL.5.4 Report on a topic or text or present an opinion, logically and using appropriate facts and relevant, descriptive details to support main ideas or themes.

RL.5.1 - Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

RL.5.2 - Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker reflects upon a topic; summarize the text.

RL.5.3 - Compare and contrast two or more characters, settings, or events in a story.

RL 5.7 - Analyze how visuals contribute to the meaning, tone, or beauty of the text.

L 5.4 - Determine or clarify the meaning of unknown and multiple meaning words and phrases based on Grade 5 reading and content, choosing flexibility from a range of strategies.

Sixth Grade

SL.6.1 - Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.

a) Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

b) Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.

c) Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

d) Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.

SL.6.2 - Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.

SL.6.3 - Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.

SL 6.4 - Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts and details to accentuate main ideas or themes.

RL 6.1 - Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

RL 6.2 - Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

RL 6.3 - Describe how a particular story's or drama's plot unfolds in a series as well as how the characters respond or change as the plot moves towards resolution.

RL 6.4 - Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of the specific word choice on meaning and tone.

L 6.4 - Determine or clarify the meaning of unknown and multiple meaning words and phrases.